



Universidad de Oviedo



School of  
Computer  
Science

# Software Architecture Presentation



**SOFTWARE**  
**ARCHITECTURE**

Course 2020/2021

Jose E. Labra Gayo

# Software Architecture

**Degree: Computer Science - Software Engineering**

**Type:** Mandatory, third year

**Credits:** 6

**Period:** 2nd Semester

**Language:** English/Spanish

Campus virtual: <https://www.campusvirtual.uniovi.es/>

Mostly for internal communications

Web page of course: <https://arquisoft.github.io/>

Slides and public content

# Lecturers

Hugo Lebrede Buján

[lebredehugo@uniovi.es](mailto:lebredehugo@uniovi.es)

Irene Cid Rico

[cidirene@uniovi.es](mailto:cidirene@uniovi.es)

Pablo González González

[gonzalezgpablo@uniovi.es](mailto:gonzalezgpablo@uniovi.es)

Jose Emilio Labra Gayo

[labra@uniovi.es](mailto:labra@uniovi.es) (Coordinator)

# Time dedication

6 ECTS credits  $\approx$  150 working hours

60 on-campus hours, 90 self-study

Organization (*by week*)

2h lectures (21h total)

1h seminars (7h total)

2h laboratory practice (28h total)

2h group tutorials on demand

7,5h self-study (90h total)

# Competences & learning outcomes

# General competences

## Methodological skills

**CG-1** Ability to design solutions to human complex problems

# Specific competences

## Common to Computer Science

<b>Com.1</b>	Ability to design, develop, select and evaluate applications and systems, ensuring their reliability, safety and quality, according to ethical principles, laws and regulations.
<b>Com.8</b>	Ability to analyse, design, build and maintain applications in a robust, secure and efficient way, and choosing the most suitable paradigms and programming languages.
<b>Com.11</b>	Knowledge and application of features, functionality and structure of distributed systems, computer networks and the Internet, and to design and implement applications based on them.

# Specific competences

## Software Engineering

- ISW.1** Ability to develop, maintain and evaluate software systems and services that match all user requirements and behave reliably and efficiently, being affordable to develop and maintain and accomplishing quality standards, applying the theories, principles, methods and Software Engineering good practices.
- ISW.3** Ability to solve integration problems in terms of strategies, standards and available technologies.
- ISW.4** Ability to identify and analyse problems and to design, develop, implement, verify and document software solutions based on adequate knowledge of the theories, models and techniques.



# Learning outcomes

<b>RA.IS-1.</b>	Making complex Software Engineering Projects that provide solutions to complex problems and to solve them using techniques and technologies related to manufacturing processes, including software frameworks, architectural patterns, design and integration patterns, pursuing quality software development
<b>RA.IS-3.</b>	To apply different construction techniques in designing low level software
<b>RA.IS-4.</b>	Develop design and object-oriented programming with a high level of competence
<b>RA.IS-5.</b>	To evolve and refactor existing designs to afford changing requirements
<b>RA.IS-6.</b>	Determining the degree of maintainability, reliability and efficiency of software designs
<b>RA.IS-7</b>	To design and implement software using different middleware technologies
<b>RA.IS-9</b>	To design and to carry out checks and efficient and effective inspections about validation, verification, quality and test plans.
<b>RA.IS-10</b>	Statistically analysing the density of defects and failure probability
<b>RA.IS-11</b>	Evaluating the quality of a software process from the point of view of product quality.

# Evaluation & grading

# 3 possibilities

Continuous evaluation

Differentiated assessment

Extraordinary evaluation

# Continuous evaluation

$$Final = Theory \times 40\% + Practice \times 60\%$$

where:

$$Theory = Exam \times 70\% + Intermediate\ exercises \times 30\%$$

$$Practice = Team \times 70\% + Individual \times 30\%$$

## Requirements:

Minimum assistance (80%)

Minimum mark (theory & seminar): 5

Minimum mark (lab): 5

# Differentiated evaluation

Theory: The same as previous

Practice (2 possibilities)

1) Working in a team (minimal assistance 20%)

**Mandatory:** Participate in public presentation session

The mark will be: 70% team + 30% individual.

2) Working individually

During the first month the student will be assigned a project similar to the teams projects

Individual public presentation

**General remark:** Assignments that are not done or not delivered on time will count as 0

# Extraordinary Evaluation

IF continuous evaluation fails

Final mark

$$Final = Theory \times 40\% + Practice \times 60\%$$

where

$$Theory = Exam + Individual\ work\ (seminar)$$

$$Practice = Individual\ project$$

Both theory and practice marks must be  $\geq 5$

Public presentation of Individual Project

Usually after the final exam

# Teaching activities

Lectures

Conferences

Seminars

Laboratory sessions

# Lectures

This year, we will use *flipped classroom* methodology

All lessons recorded and available:

<https://arquisoft.github.io/course2122.html>

I expect you to watch the lessons before each session

**During the class:**

Explain some concepts with more detail

Questions and answers

Use Kahoot! for feedback (scores will be part of the mark)



# Conferences

We will organize several conferences during the course

Software architecture experts

Conferences from past years are available at:

<https://arquisoft.github.io/#Conferences>

Attendance is mandatory

The content from conferences is part of the course

We can include questions from conferences in the exams

# Seminars

## Team work

Teams of 2-4 people

Subjects proposed by teachers

The work consists of

A small report about the subject (like a blog post)

A presentation of the topic to the class

Public presentations during the seminars

At least 2 questions posed by other teams

Assessment:

Report delivered + Presentation + Questions

# Laboratory sessions

## Project based learning + team work

1. Design and document a software architecture
2. Implement prototype
3. Public presentation



# Assessment

70% team mark+ 30% individual mark

Team mark: Presentation + prototype + docs + github repo

Participation in final presentation is mandatory (like an exam)

Teachers select the person(s) that do the presentation

Other team members can participate

Individual mark: github contributions

Project management tool: github.com

**Important:** Create your github account  
If possible, use a login name that resembles your first name/last name...

# About the teams

Teams created initially by the teachers

Size: 5-8 people

Teams will work together during the whole course

Being able to work within a team is a very important skill

Members that abandon will fail continuous evaluation

In case of problems within a team:

Try to understand & solve the problem

If unsolvable communicate to the teachers as soon as possible

Possible actions:

A problematic person is removed from the team and will fail continuous evaluation

All the team members fail continuous evaluation

The team is split

# Lab sessions

## 13 lab sessions

### During the lab sessions (2 hours)

- 1.- A teacher will explain some concept (1 hour approx.)
- 2.- The team will work on the project
  - That hour counts as a team meeting
  - Teams can do more extra meetings if they want

# Team meetings

**Mandatory: Keep record of all team meetings**

One person must write the minutes

Advice: Rotate the role of scribe

Minutes must be maintained in the project wiki

General structure of minutes:

Date/time/place of meeting

Participants

Register

Tasks done (closed github issues)

Actions to do (open github issues assigned to someone)

Agreements/decisions (maintain *Architecture decision records* )

# 4 Deliverables

Checkpoint at every deliverable

1<sup>st</sup> deliverable - Week 4

Documentation 0.1

2<sup>nd</sup> deliverable - Week 7

Prototype version 0.1

3<sup>rd</sup> deliverable - Week 10

Prototype version 1.0 + Documentation 1.0

4<sup>th</sup> deliverable - Week 13

Prototype version 1.1 + Documentation 1.1

Public presentation

Before each deliverable

- Each student will write a self-report
- Including a short overview of the tasks done
- Linking it to github issues
- The rest of the team must say if they agree or not



# Public presentation

Last laboratory session

It acts as a Practical Exam

Participation is mandatory

Each group will present their project to the teachers

The teachers select the presenter(s)



# Material to follow the course

Web page: Slides and public information

<https://arquisoft.github.io/>

Virtual campus (internal information)

Forum

Other material

Manuals, Tutorilas, Videos, etc...

# This year's assignment

DeDe: <https://arquisoft.github.io/course2122/labAssignmentDescription.html>

Decentralized Delivery system

Based on SOLID principles

Optional participation in Solid Challenge

This year: React + Typescript



# About SOLID

SOLID (SOcial LIinked Data)

Goal: Decentralized Social Web

Separate personal data from apps

Project started at MIT

It uses several W3C specifications

WebId

Web Access Control

Linked Data Platform

...

You must read/learn about that by yourself

Lots of materials available



# If you have questions...

## About the course...

Deadlines, exams, mandatory tasks, etc.

Please use the Campus Virtual forum

The message will arrive to the rest of the students

Every one can see the question and the answer

Every one can even answer

## About technical matters...

Use public places

StackOverflow (general): <https://stackoverflow.com/>

Solid forum (about solid): <https://forum.solidproject.org/>

## About personal problems or similar questions

Send an email to the teacher

# Important dates

## Assignment deadlines

1er deliverable (4th class. 21 - 25 Feb.)

2º deliverable (7th class. 14 - 18 March)

3er deliverable (10th class. 4 - 8 April)

4º deliverable **MANDATORY** (13<sup>th</sup> class, 3 - 9 May)

## Theory exams

Ordinary May/June??

Extraordinary July??

**End of presentation**

# Schedule

Subjects	Total hours	Onsite activities						Offsite activities		
		Lectures	Seminars	Lab sessions	Group tutorials	Assessment sessions	Total	Work group	Individual work	Total
<b>1 (Concepts)</b>	<b>40</b>	7	2	4	1	1	<b>15</b>	15	10	<b>25</b>
<b>2 (Taxonomies)</b>	<b>110</b>	14	5	24	1	1	<b>45</b>	45	20	<b>65</b>
<b>Total</b>	<b>150</b>	<b>21</b>	<b>7</b>	<b>28</b>	<b>2</b>	<b>2</b>	<b>60</b>	<b>60</b>	<b>30</b>	<b>90</b>